

## ABSOLUTE RATING: Excellent

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	N/A
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 72.96%

### PERFORMANCE BY STUDENT GROUPS

Student Groups	Percent Mastering Core Competencies		Percent Receiving Diplomas		Percent Placed in Field	
	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
All Students	82.17%	73.65%	92.41%	94.64%	95.79%	96.21%
Students with disabilities on diploma track	N/A	48.53%	N/A	92.31%	N/A	96.23%
Gender						
Male	82.70%	69.22%	87.18%	93.98%	100.00%	97.36%
Female	81.48%	78.86%	97.50%	95.35%	93.44%	94.85%
Ethnic Group						
White	91.41%	80.06%	95.12%	96.35%	100.00%	97.05%
African American	74.07%	64.34%	88.89%	91.79%	93.94%	94.82%
Other	87.50%	78.36%	100.00%	96.75%	N/A	95.33%
Lunch Status						
Free/reduced lunch	85.11%	65.94%	97.14%	91.21%	94.92%	94.19%
Pay for lunch	81.91%	76.40%	88.64%	95.81%	92.31%	98.05%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Median Career Center
SCHOOL			
• Dollars spent per student	N/A	N/A	N/A
• Prime instructional time	N/A	N/A	N/A
• Student-teacher ratio	N/A	N/A	29.0 to 1
STUDENTS (n=618)			
• Attendance rate	N/A	N/A	N/A
• Retention rate	N/A	N/A	N/A
TEACHERS (n=18)			
• Professional Development days per teacher	5.8 Days	No change	8.5 Days
• Attendance rate	97.0%	Up from 95.5%	95.7%
• Teachers with advanced degrees	27.8%	Down from 29.4%	24.0%
• Continuing contract teachers	88.9%	Up from 88.2%	81.0%
• Teachers with out-of-field permits	0.0%	No change	0.0%
• Teachers returning from the previous school year	94.0%	No change	90.2%
• Average teacher salary	\$36,136	Up 4.1%	\$39,220

### SCHOOL FACTS

	Our School	Change From Last Year	Median Career Center
SCHOOL FACTS			
• Dropout rate	N/A	N/A	N/A
• Percentage of expenditures spent on teacher salaries	N/A	N/A	N/A
• Director's years at the center	17.0	N/A	5.0
• Parents attending conferences	99.0%	N/A	27.8%
STUDENTS			
• Suspended or expelled	5	N/A	3
• With disabilities	0.0%	N/A	1.4%
• Career/technology students in co-curricular organizations	28.5%	N/A	18.0%
• Enrollment in career and technology center courses	618	N/A	643
• Career students participating in work-based experiences	53.1%	N/A	16.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

During the 2000-2001 school year, Strom Thurmond Career Center's faculty and staff provided career and technology training to approximately seventy-five percent of the high school students in the Edgefield School District. Students were able to choose from a wide variety of courses including agriculture, horticulture, turf and lawn management, automotive mechanics, carpentry, masonry, welding, drafting, home economics, business and marketing, and health occupations. Many students were able to enroll in two or more of these courses due to the flexibility of A/B block scheduling.

Career and technology students received leadership training through their participation in clubs and organizations. Many of these students competed in district and state competitive events related to their chosen career and technology training. Our FFA forestry team placed first in state competition, and a student placed second in the state FBLA competition. This enabled these students to compete at the national level during the summer of 2001.

We were able to secure state and federal funding to purchase additional equipment for carpentry, masonry, turf and lawn management, health occupations, and desktop publishing. New computers were purchased to upgrade one of our business education labs. We plan to upgrade two additional computer labs and install another state-of-the-art greenhouse during the 2001-2002 school year. Representatives of local businesses and industries support our programs as they serve on school improvement committees and service area advisory committees, and volunteer to assist us in direct instruction of our students. We are very fortunate to have a very positive working relationship with local businesses and industries.

All high school students in the Edgefield School District are given the opportunity to explore a variety of career options with full access to all career and technology programs offered by the Strom Thurmond Career Center. Students are also allowed to enroll in programs offered by the local technical institutions through dual credit programs. We feel that our students are fully prepared to enter the workforce or continue their education when they complete our program.

Carroll Wates, Director

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.4	69.2	(Avail. 2002)
Satisfied with social and physical environment	88.9	71.4	
Satisfied with home-school relations	94.1	84.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Strom Thurmond Career Center  
17 Par Drive  
Johnston, SC 29832



**Grades** 9-12 Career Center  
**Enrollment:** 618 Students

**Director**  
J. Carroll Wates 803-275-1767

**Board Chair**  
Bradley D. Covar 803-637-6689

**Superintendent**  
Dr. Sharon W. Keesley 803-275-4601

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)